1. UNIT 6: Integration Visual

2. Jayne Crawford

3. Visual Solution Description

In Korea, the only word for ‘earn’ applies to earning money. My students don’t have a concept of ‘earning their grades’. They always think I’m the one ‘giving’ grades so it’s hard to make them understand the concept of earning grades. I will use this in my class to explain the difference between the 2 concepts.

4. First draft

5. Usability test notes

*Tension & Order* - I only had a total of 4 blocks for tension and 5 blocks for order.

*Earn & Give* - My partner gave no specific corrects, so I asked some colleagues. First, they suggested that I had more circles to make it more detailed. Second, they asked why I chose the colors black and blue. I had no reason, so I researched the meaning of colors and decided to change the colors so they had meaning.
6. Final image

7. Comments about Chapter 7:

Closure
* The squares in the ‘order’ image are all placed one on top of another. The image looks like one complete shape, rather than the ‘tension’ image. The squares touch but they look like they could fall over.  
* The circles placed in the above pattern ‘give’ image looks like an arm. The ‘earn’ image shows that the circles all come from within in a concentric arrangement.

Contiguity
* The line of the ‘order’ image shows a clean, orderly line that represent order.  
* The line that the ‘give’ image shows the teacher giving grades to students with his/her arm.

Similarity
* The shapes and colors used in ‘tension’ and ‘give’ show that in any situation in life, you can either have tension or order. Even though the terms are opposite, the situation they can be applied to in the same.  
* The color used in ‘earn’ is purple, a similar shade of purple. ‘Give’ also used similar colors of black/grey. Both concepts of earn and give are directly opposite, but the situation in which I am explaining it is the same – how students end up with a final grade.

Proximity
* The squares (both tension and order) are close to one another to indicate a concept. The same goes with earn and give - each circle is groups close to one another. This shows things which are closer together will be seen as belonging together.

Experience
* The color of purple represents wisdom, dignity, independence, and creativity. If students are to earn good
grades, then they must be creative and wise. Black represents the fear of the unknown. If students are always relying on the teacher for getting grades, they are always afraid of what grade they will be given.

**Depth and Contrast**
The black circle in the image ‘give’ is darker than all the other circles. It appears to be further back than the rest and the lighter colored circles appear to be reaching out in front.

**8. The Resources Chapter:** I used the resource section to look at more examples using color.

**9. Describe what you learned from usability testing:**

After getting feedback from my partner, I research colors and their meanings. This is what I found:

*Purple combines the stability of blue and the energy of red.* Purple is associated with wisdom, dignity, independence, and creativity. I want students to associate the image and the color with being in charge of their learning. Students can use their wisdom and creativity to work hard to earn their grades. They work independently and their grades are not dependent on the teacher.

*Black is a mysterious color associated with fear and the unknown. Giving grades means the students doesn’t have control over their grades and that means fear of not having control and not knowing what their grades will be.*