I have included both formative and summative assessments for this project. The formative assessments will allow the teacher to assess the student’s thinking process about math. The summative assessments are to see if the students can assess their knowledge about the activities. The first assessment is a student self evaluation after several math manipulative exercises. This assessment allows the teacher to see if the students understand the synonyms associated with addition subtraction and if they are ready for their journal activity. The journal activity is a formative assessment so the teacher can see if the students have formed the vocabulary connections related to addition and subtraction. Next is the oral activity, it will not be assessed since this a reinforcement exercise and will be done in groups. Doing the oral activity in groups allows the students to share their knowledge with each other and builds connections necessary to create their math stories. After the oral activity the students will assess themselves using the teamwork rubric which will prepare them to work in groups for the math story. The final assessment is the math story the groups creates using new knowledge and connecting prior knowledge correct capitals letters, ending punctuations, images matching sentences, etc. At any point during the final project the teacher will be able to re-teach any skill that the students need additional support.