

Group Collaboration Brainstorm Rubric (Early Formative Assessment):

Item	1 pt. Needs Much Improvement	2 pts. Needs Some Improvement	3 pts. Needs No Improvement
Listed 3-5 rules for interaction.	0-2 rules were listed but lacked objective detail	3-5 rules were listed but lacked objective detail 1-2 rules were listed with objective detail	3-5 rules were listed and described with objective detail
Highlighted individuals correct & creative effects.	The majority of group members lack a correct or creative highlight	At least one group member lack a correct or creative highlight	Each persons paper has at least 1 correct and 1 creative effect highlighted
Created at least one information collecting strategy per highlight.	The majority of highlighted effects were left without a strategy for collecting information	At least one of the highlighted effects was left without a strategy for collecting information	For each highlighted effect, at least one strategy for collecting information about the effect is listed
For indirect effects (on populations far away), innovative solutions for data collection are offered.	Group did not address all the effects.	Group was straight-forward in selecting a an everyday method for data collection for some.	Group thought "outside-the-box" and were VERY creative for each.
Listed 3-5 difficulties in group communication (without placing blame on anyone!)	0 difficulties were listed Blame was assigned to individuals.	1-2 difficulties were listed and described with detail. 3-5 difficulties were listed, but did not give understandable details.	3-5 difficulties were listed and described with detail. No blame was assigned.
For each difficulty, listed a potential solution for next time.	A realistic solution was not suggested for difficulties	A realistic solution was suggested for some difficulties and described with detail. A realistic solution was suggested for all difficulties but did not give understandable details.	A realistic solution was suggested for each difficulty and described with detail.

Peer Review Rubric (During Formative Assessment)

Note: Fill out 1 assessment per partner.

Circle the description that is the most correct within each category.

Name of Partner: _____

Item	1 pt. Needs Much Improvement	2 pts. Needs Some Improvement	3 pts. Needs No Improvement
Work Completed/ Self Motivated	Partner typically does not complete work on time Work is typically needing much revision Partner cannot complete work on his/her own	Partner completes some work on time Work is of decent quality Some of the work is completed without help	Partner completes work on time Work is of high quality Work is done independently, with help questions asked as needed
Positivity	Partner has a bad attitude most of the time and is not very helpful	Partner sometimes puts in effort to moving the group towards goals	Partner either has really good ideas or puts energy behind what the group decides
Communicator	Partner generally does not show respect/include others	Partner is usually inclusive and respectful of others	Partner is inclusive and respectful of others
Collaborator	Partner is not very helpful	Partner sometimes helps other in the group	Partner is quick to help others in the group

Presentation Rubric (End Summative Assessment)

Item	1 pt. Needs Much Improvement	2 pts. Needs Some Improvement	3 pts. Needs No Improvement
Summarize Main Learning Points (Not reading directly from visual aids)	Presenters consistently read sentences as if they did not know the material	Presenters occasionally needed to read from an aid	Presenters shared only main points without reading sentences from prompts (bullets on card)
Describe the unique methods used to complete the project	Presenters DID NOT describe creative/innovative ways in which they approached collecting/sharing information	Presenters mentioned only one creative/innovative way in which they approached collecting/sharing information	Presenters describe creative/innovative ways in which they approached collecting/sharing information
Describe problems faced and how they were overcome	Presenters DID NOT describe problems and solutions to the problems they faced in collecting/sharing information	Presenters mentioned only one problem/solution Presenters mentioned problems without solutions	Presenters describe problems and solutions to the problems they faced in collecting/sharing information
Enunciates clearly with appropriate volume, vocabulary and minimal pauses/stammers	Presenters DID NOT act professional in sharing information Used slang Could not hear Nervous Laughter	Presenters stammered and paused	Presenters act professional in sharing information Spoke Loudly/Clearly/Confidently
Body posture projects confidence and makes consistent eye contact	Presenters DID NOT look professional Turned away from audience Repeatedly looked down/ away from audience	Presenters did not maintain eye contact Presenters did not stand still	Presenters look professional in sharing information Maintain eye contact Stand confidently still

Presentation is timed so that visuals match speaking points and speaker transitions are smooth	Presenters DID NOT introduce each other's segments and the visual aids do not work	Presenters neglect to introduce some of their partners Glitches occur in presenting the visual aids	Presenters introduce each other's segments and share duties in SMOOTHLY controlling visual aids for their partners
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