Lesson 2 – Parts of an Essay (Keyhole model)

Grade/Age Level
This lesson is intended for Grade 10 students (ages 15 to 16) in a regular classroom setting.

Subject Area
This lesson is designed for an English-Language Arts 10-2 class.

Length
This lesson will take place in an 80 minute block.

Lesson Description
In this lesson, the learners will familiarize themselves with the parts of an essay, as it pertains to the Keyhole model, by completing different activities that reinforce their learning: 1) using Google documents to take notes with a partner, 2) playing Kahoot!, and 3) reading and annotating an essay in Subtext.

Provincial Learning Outcomes (Alberta Government)
4.1 Develop and present a variety of print and nonprint texts
4.1.2: Consider and address form, structure and medium
   • Select a text form appropriate for text creation & consistent with content
   • Identify & use structures consistent with form, content, purpose

Instructional Objectives
• Identify the key parts of an essay (based on the Keyhole model)
• Utilize various developmental aids (diagrams, graphic organizers, charts, checklists) to guide the writing process and/or essay construction

Instructional Procedures
Lesson Set
The lesson will begin with the class examining the Keyhole Model Graphic (via the SMARTboard). The students will discuss (timed talk / 60 secs) what they think the graphic represents with their existing small learning groups. Once the timed talk ends the students will play a game (via Kahoot! → game link: http://goo.gl/vDYnhn) which tests their understanding of the graphic. There are six multiple choice questions on the quiz; two of which are “prediction” based. FYI: This free app can be downloaded to a smartphone or tablet; the game can also be played using a web browser like Chrome or Firefox (via a Chromebook/PC). To play students enter a pin number provided by the teacher. After the quiz is over the class will discuss the quiz/results.
Techniques and Activities

Note Taking Activity:
Working with a partner (via Google documents) the students will take notes on the information presented in the Keyhole Technique Prezi. One of the partners will create a Google document and share it with the other. Then one of the partners will add the Keyhole Model graphic (the one displayed earlier via the SMARTboard) to the document by “inserting the image’s URL”. This technique imports the picture directly into the document. Together the partners will take notes by using the comment feature in the document they have created. The Prezi is divided into four sections (three sections cover the introduction, body and conclusion while another section covers why the Keyhole model should be utilized / learned). Each pair is expected to record (in their own words) at least 3 important facts about each section. Partners will have to decide who does what before they begin. This activity will help the learners understand the role each part of the essay plays and why the Keyhole Model helps writers stay focused / organized. It will also help them complete the next activity. The students will share the completed document with the teacher using a Google submission form.

Read & Annotate Activity:
The students will individually read and annotate the essay “The Frustrations of Camping in a Tent”. This essay has been uploaded to Subtext by the teacher. This application allows students to read and annotate an online essay or article. The teacher can also add questions or comments in the margins to direct student learning. In this particular activity the teacher has asked the students to identify the parts of the essay (as well as the essay’s main argument) based on the Keyhole Method Graphic and Keyhole Technique Prezi. A few questions have also been asked about the essay itself to check for comprehension (main idea/support). FYI: The teacher can view all “student responses” once the activity is completed. Students can only view other student answers once they have posted their own as per the teacher’s choice. The class code for this Subtext activity is VQHZWUXR.

Lesson Closure
Once the students have read and annotated the essay in Subtext, they must submit their “work” (annotations and answers). Submitting their work allows students to read what other students annotated or answered via Subtext. This enables students to compare their work to their peers. Did they find something others missed? Did they miss something the others found? After the students check their work, the class will discuss the assignment / outcome.

Adaptations for Special Learners
If desired, ELA10-4 students could play the Kahoot! game “as a team” with one person submitting the answers, or each student may play individually. This game allows players to use a nickname (all nicknames are registered with the teacher in advance to ensure appropriateness); therefore, students do not need to worry about their score. For the Note Taking Activity the
ELA10-4s will be given a printed / photocopied handout of the Keyhole Model Graphic. They may write their point form notes directly onto the handout. They may work together (with the EA) to determine the most important facts per section. Two facts per section will be sufficient. The same approach can be used with the Read & Annotate Activity. Students may read and annotate a printed / photocopied version of the essay or annotate together online with the help of the EA.

**Supplemental Activities**
To help students review the key parts of an essay and the purpose of each part of the essay, the students may view the Essay Structure Formula Graphic and complete the 3-2-1 Exit Ticket based on this lesson.

**Assessment**

**Formal**
- N/A

**Informal**
- Kahoot game
- Note Taking Activity – submitted to teacher via a Google form
- Read & Annotate Activity – Subtext account /code required
- 3-2-1 Exit Ticket

**Learner Products**
- Note Taking Activity (Google document with partner)
- Read & Annotate Activity (Read essay and make annotations)

**Lesson Resources**
- Chromebook / Personal Electronic Device (smartphone or tablet)
- Kahoot!: https://getkahoot.com/
- Keyhole Model Graphic: http://goo.gl/mrkjFA
- Keyhole Technique Prezi: http://goo.gl/8DI5Ni
- Essay Exemplar: http://goo.gl/6S8VFa
- Subtext (Essay or Article Annotation App)
- Subtext How To For Teachers: http://goo.gl/5BwfwA
- Essay Structure Formula Graphic: http://goo.gl/SeNV2n
- 3-2-1 Exit Ticket (attached to plan)

*Lesson plan template adapted from: Preparing to Use Technology: A Practical Guide for Technology Integration.*
<table>
<thead>
<tr>
<th>Exit Slip</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>3</strong> Things I Learned Today …</td>
</tr>
<tr>
<td><strong>2</strong> Things I Found Interesting …</td>
</tr>
<tr>
<td><strong>1</strong> Question I Still Have …</td>
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</tbody>
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