1. **Lesson Title:** Sight-reading & Method Book Rehearsal

2. **Grade/Age Level:** 7th Grade

3. **Subject Area:** Band

4. **Time allotted for the lesson:**
   This lesson will take place over the course of 5-8 class periods (45 minutes each)

5. **Short description of lesson:**
   a. In this lesson, the learners will learn how to sight-read using the STARS method. The teacher will hand out a new piece of music each class period and the class will sight-read the piece after discussing STARS. And the end of each period, students will fill out their Weekly Practice assignment calendar under the guidance of the teacher.

6. **State Curriculum Standards met in this lesson:**
   6-8.Mu.3.1.2 Read and notate music symbols
   6-8.Mu.3.1.3 Use standard musical notation to sing/play grade appropriate material
   6-8.Mu.3.1.4 Formulate a method of consistent musical practice

7. **Instructional Objectives:**
   a. Students will learn how to sight-read using the STARS method.
   b. Students will learn how to fill out their Weekly Practice assignment Calendar.

8. **Instructional Procedures**
   a. **Lesson Set:**
      A piece of concert band music will be handed out to the class. After students play it for the first time, they will be told there is a “special trick” to learning how to sight-read. At that point, the STARS graphic will be introduced.

   b. **Techniques and activities:**
      i. Sight-read a new piece of music
      ii. Introduce STARS graphic
      iii. Hand out 2nd piece of music
iv. Look over new music as a class, using the STARS method to look over music before playing.

v. Recording sight-reading session

vi. Fill out the Weekly Practice Calendar at the end of class.

c. Lesson Closure:
The sight-reading lesson will be an ongoing lesson, but the official closure will come when the students can play a new piece of music while avoiding the typical sight-reading mistakes. The teacher will play back their first sight-reading attempt and their last sight-reading attempt to show the class how far they have come.

9. Adaptations for special learners:
Adaptions to this lesson will vary depending on the requirements of each student and their IEP.

10. Supplemental Activities:
Supplemental activities may include having students fill out their practice calendar with a partner or filling it out together using the projector. Sectional work may be assigned for sections to work on STARS in a small group setting.

11. Assessment/Evaluation:
This lesson will be informally assessed. Students will be assessed through their weekly practice journals. Individual feedback will be given to each student.

The students’ ability to understand the STARS method of sight-reading will be assessed based on the mistakes made each time they sight-read. They should make fewer mistakes the more they practice sight-reading.

12. Learner Products (What artifact(s) or products will result from the lesson?)
Each week, students will complete a practice journal answering specific questions that detail their weekly practice sessions. After each sight-reading session, there will be an audio recording of the session for the teacher to play back at his/her discretion.