Webquest: Personal History Project
Designed by Travis Thurston

Purpose
Students will engage in historical research, biographical & autobiographical history writing, compare & contrast writing, creative project display, and use of APA style citing.

Rationale
By engaging in Project Based Learning webquest students will connect to the history they are researching and find an appreciation for historical research and the power of writing.

Learner Description
This webquest was designed for secondary learners 9-12 grade with a basic understanding of research principles, compare & contrast writing, and creating digital displays or presentations. This project can be used for a History or English course.

Prerequisites
It is assumed that students who begin this webquest are familiar with web browsers, navigation on the Internet, word processing, and using presentation software.

Instructional Objectives
As a result of completing this webquest the learner will be able to:
- Compare & contrast their own life with that of a grandparent, great-grandparent, or historical figure;
- Create a visual project to display what was learned;
- Conduct historical research;
- Write interesting entries both autobiographically, and biographically;
- Cite sources in APA format.

Standards Addressed
*Common Core Standards, Reading Standards for Literacy in History/Social Studies 6–12 (Grades 9-10): 2-4, 7
View: Common Core Standards

Subject Matter Description
This webquest contains the following sections for learners to utilize:
- Introduction: This section provides an overview to help learners to become familiar with the project.
- Task: The 5 tasks to be completed are described in this section. Students will engage in autobiographical writing, biographical writing & timeline creation, compare & contrast writing, creating a visual display, and citing sources.
- Process: This page is broken down into 5 sections to describe in detail what is necessary to complete each task. Resources and useful links are provided on this page to help students gain an understanding what is expected and the best strategies for completing the tasks.
• Evaluation: A rubric is provided to allow learners to self-evaluate their work as they progress through the project. This same rubric will be used by the instructor to assign a grade for work completed in this webquest upon completion.
• Conclusion: This section is used to prompt the learner to think about what they have learned during this webquest and how they will use that knowledge in the future.

**Assessment**
Students will produce a blogger rights and liabilities policy brief that may be used by personnel at their school or workplace. This product will be assessed by the instructor with the rubric located in the evaluation section of the webquest.

View: [Webquest: Personal History Project](#)