Virtual Field Trip Lesson Plan
Standard 1 Artifact

Directions: Please include each of the following items in your Virtual Field Trip Lesson Plan. This Lesson Plan format is adapted from the Technology Supported Lesson Plan on p. 71 of Digital Age Teaching Skills. Please remember, a lesson plan is written for teacher use & reference. You are not creating this document for student use.

- Virtual Field Trip Title:
- Grade Level:
- Subject Area:
- Prepared by:

- Overview & Purpose: Brief description of the virtual field trip and its purpose

- State/National Standards: Write the standards out; simply writing the numbers is not sufficient.

- Student Objectives: Specify what students will be able to do, using verbs from Bloom’s Taxonomy for the Cognitive Domain or use language directly from a school district’s performance standards. You can review Bloom’s Taxonomy on p. 125 of our text. You may also find this chart of action verbs helpful:

  Bloom’s Taxonomy Chart: [http://oas.lbcc.edu/curriculum/resources/docs/Bloom_s-rev_3-09.pdf](http://oas.lbcc.edu/curriculum/resources/docs/Bloom_s-rev_3-09.pdf)

  If you use objectives directly from a district website, you can use them exactly as they are written. Just provide credit for your source.

- Materials/Equipment Needed: Include technology equipment, such as projectors, computers, SmartBoard, etc. as well as any student handouts you might use.

- Other Resources: Include websites, books, videos, etc. Include a link to your Student Virtual Field Trip Portfolio webpage in this section, as well as a link to the actual Field Trip website.

- Activities: This section should include a step-by-step outline/description of your lesson. See complete details below.
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Information to be included in the Activities section of your lesson plan:

- **Details on how you will prepare your student for the field trip:** What background information do students need before embarking on the field trip?

- **Instructions for participating in the field trip:** What field trip website will they use? What types of activities will they complete while visiting the field trip website? Will they use a handout to record their notes & observations while on the field trip?

- **Instructions for completing the culminating activity once they have completed the field trip:** Once students return from the field trip, how will they share what they have learned? Will they write a report, create a poster, prepare a PowerPoint presentation, create a newspaper, design a model? Will they work independently or in groups?

  ➤ **Assessment:** Use Rubistar to create a rubric to evaluate your students’ performance on the field trip and related activities. Copy and paste your rubric into your lesson plan document.

Paste your Rubric here: